

## Examinations

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The Commission on Teacher Credentialing has the responsibility to select, administer and interpret examinations used to meet certification requirements. The Commission uses examinations in various areas of certification. Information on the examinations required for the type of certification you are seeking can be found in the [Credential Requirements](#) section of the Commission's website.

- [Testing Agencies](#)
  - [California Basic Educational Skills Test \(CBEST\)](#)
  - [California Subject Examinations for Teachers \(CSET\)](#)
  - [Single Subject Assessments for Teaching \(SSAT\)](#)
  - [Multiple Subject Assessments for Teaching \(MSAT\)](#)
  - [Reading Instruction Competence Assessment \(RICA\)](#)
  - [California Teachers of English Learners \(CTEL\)](#)
  - [Bilingual, Crosscultural Language and Academic Development \(BCLAD\)](#)
  - [California Subject Examinations for Teachers: Languages Other Than English \(CSET:LOTE\)](#)
  - [Preliminary Educational Technology Test \(PET\)](#)
  - [Teaching Foundations Examination \(TFE\)](#)
  - [School Leaders Licensure Assessment \(SLLA\)](#)
  - [California Preliminary Administrative Credential Examination \(CPACE\)](#)
  - [Speech-Language Pathology](#)
  - [Reporting Problems or Irregularities in Examination Administrations](#)
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## TESTING AGENCIES

The Commission has contracted with the two testing agencies listed below to administer examinations required for California certification.

### Evaluation Systems

#### Pearson

P.O. Box 340813

Sacramento, CA 95834-0813

(800) 262-5080 or (916) 928-4001

TTY: (916) 928-4191

Automated Information System (available 24 hours daily): (800) 205-3334

[www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com)

Evaluation Systems administers the following exams:

- California Basic Educational Skills Test (CBEST)
- California Preliminary Administrative Credential Examination (CPACE)
- California Subject Examinations for Teachers (CSET)
- CSET:Languages other than English (LOTE)-formerly BCLAD
- Reading Instruction Competence Assessment (RICA)
- California Teachers of English Learners (CTEL)
- Preliminary Educational Technology Test (PET)

## EDUCATIONAL TESTING SERVICE (ETS)

Teaching and Learning Division

P.O. Box 6051

Princeton, NJ 08541-6051

(609) 771-7395

Automated Information System (available 24 hours daily): (800) 772-9476

TTY: (609) 771-7714

Fax: (609) 530-0581 or (609) 771-7906

[www.ets.org](http://www.ets.org)

ETS administers the following exams:

- Teaching Foundations Examination (TFE)
- School Leaders Licensure Assessment (SLLA)
- Speech-Language Pathology
- MSAT

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## CALIFORNIA BASIC EDUCATIONAL SKILLS TEST (CBEST)

**Information Leaflet** [CL-667](#) [PDF]

**Coded Correspondence:** [06-0014](#) [PDF], [06-0021](#) [PDF], and [06-0028](#) [PDF]

**California Education Code:** § 44252

**Title 5:** § 80071.4

### *The Basic Skills Requirement*

The basic skills requirement, which tests basic reading, mathematics, and writing skills found to be important for the job of an educator, became effective on February 1, 1983. It is required for most California certification, with the law allowing for some [exemptions](#) [PDF]. Since its inception, passage of the California Basic Educational Skills Test (CBEST) has been the only method by which to meet this requirement until the passage of Senate Bill 1209 in 2006, where additional options became available to meet the basic skills requirement.

One option is to verify passage of a basic skills examination from another state. A photocopy of the score report or letter verifying passage of the reading, writing and mathematics sections of the examination must be submitted with the application packet.

Another option is to pass all three subtests of the CSET: Multiple Subjects examination plus the CSET: Writing Skills test. The CSET: Writing Skills test is offered at all regularly scheduled CSET administrations, beginning with the May 19, 2007 administration. See [www.cset.nesinc.com](http://www.cset.nesinc.com) for more information.

Effective January 1, 2009, two additional options were created to meet the basic skills requirement: 1) passage of both of the English and Mathematics sections of the California State University (CSU) Early Assessment Program (EAP) and 2) passage of both of the English Placement Test (EPT) and the Entry Level Mathematics (ELM). General information and instructions for ordering score reports for all three exams may be found at the ETS website: [www.ets.org/csu](http://www.ets.org/csu). See [Coded Correspondence 09-03 \[PDF\]](#) for additional information.

Candidates may not take part of one test option and part of another in order to meet the basic skills requirement, but must select and pass one of the allowable examination options listed above. Regardless of the option used, there is no recency requirement for the date the examination(s) were passed.

### ***CBEST***

CBEST verifies an individual's basic skills proficiency in the areas of reading, writing and mathematics. Evaluation Systems, Pearson is the testing contractor responsible for the administration of the CBEST. Information regarding CBEST content, registration, administration, test schedule, fees, scoring, passing scores, and sample test material may be obtained by visiting the CBEST Website: [www.cset.nesinc.com](http://www.cset.nesinc.com)

Candidates enrolling in a Commission-approved credential program who have not satisfied the basic skills requirement must take the CBEST or other approved basic skills test for diagnostic purposes unless the individual is otherwise exempt. The basic skills test must be passed prior to obtaining certification, serving as an intern or, for Multiple Subject, Single Subject, and Education Specialist Teaching Credential candidates, prior to being assigned to daily responsibility for whole class instruction in student teaching. However, institutions may require passage prior to program enrollment. When registering for the CBEST, examinees may request that up to three institutions received a score report directly from the testing contractor in addition to the official score sent to the examinee.

The Commission has no authority to interpret regulations on the use of the basic skills requirement for employment purposes. Questions regarding employment issues should be directed to the employing agency. See California Education Code [44830](#) for more information.

### **The following documents may be issued pending the completion of the basic skills requirement:**

1. Preliminary Credentials -- Out-of-state individuals may be issued a five-year preliminary Multiple or Single Subject Teaching Credential or Education Specialist Instruction Credential without the completion of the basic skills requirement with the understanding that they must verify completion of the basic skills requirement within one year from the issuance date of the credential in order for the holder to continue teaching.

2. Out-of-state trained applicants for credentials that require basic skills (other than Multiple Subject, Single Subject, or Education Specialist Instruction Credentials): California public school employers of qualified individuals may request that the Commission issue a One-Year Nonrenewable (OYNR) credential pending the passage of the basic skills requirement.
3. Exchange/Sojourn Credentials - The Commission will issue Exchange or Sojourn Credentials for one year to individuals who meet all of the requirements for the document but have not yet met the basic skills requirement. The credentials will be renewed for the remainder of their term as prescribed in Title 5 regulations once the basic skills requirement has been met.

### **Pass, Fail and Retake**

In order to pass CBEST, one must obtain a score of 41 or higher in each of the three sections (reading, writing and mathematics). However, a section score of 37 is acceptable if the total score is at least 123. Individuals who pass the CBEST receive an "Examinee Score Report" listing the scores for the test and an overall score, a "Permanent Verification Card" verifying passage of the CBEST, and two copies of a "Verification Transcript".

Individuals who do not pass the CBEST will only receive the "Examinee Score Report" which lists their numerical scores for each of the three parts of the test (passed and failed), the total numerical score and information about retaking the examination. The CBEST may be taken as many times as needed. Individuals who receive a minimum passing score of 41 in a section but do not pass the entire examination need only to retake the failed section(s). The passing scores will be computed using the highest score on each section obtained at any test administration.

The minimum passing score for each of the three subtests of the CSET: Multiple Subjects examination plus the CSET: Writing skills is 220.

The minimum passing scores for both of the English and Mathematics sections of the California State University (CSU) Early Assessment Program (EAP) are a status as "College Ready" or "Exempt" in each section.

To pass the combined English Placement Test (EPT) and Entry Level Mathematics (ELM) option, the following minimum scores must be met: (1) An EPT score of 151 plus (2) an ELM score of 50 for tests administered since March 2003 or a score of 550 for tests administered prior to March 2003.

### **Period of Validity**

Once the basic skills examination(s) has been passed, it need not be taken again since it indefinitely satisfies the basic skills requirement necessary for certification, program enrollment, and employment.

For the basic skills requirement only, the passing scores for the CSET: Writing Skills plus three subtests of the CSET: Multiple Subjects are valid indefinitely. Please note that the validity period of the three CSET: Multiple Subjects Subtests scores used to satisfy the subject matter requirement is five years from the individual passing date of each subtest.

See [Coded Correspondence 00-0006](#) [PDF] for more information on exam score validity.

### **Verifying Passage of the Basic Skills Requirement**

CBEST, CSET: Multiple Subjects, and CSET: Writing Skills scores are transmitted electronically into the Commission's computer databases. In most cases it is not necessary to submit the "Verification Transcript", however, the Commission reserves the right to request evidence of passage when necessary.

Credential applicants must submit official score reports when verifying the California State University (CSU) Early Assessment Program (EAP) option or the English Placement Test (EPT) plus the Entry Level Mathematics (ELM) option. For those who have lost their official score reports, they must contact ETS and request ETS to send, via email, the duplicate exam score information to the Commission.

### **Special Administration of CBEST**

The CBEST is normally offered throughout California as a paper-based test six times a year and nationally as a computer-based test twelve times a year. Beginning August 6, 2011, the CBEST is available for computer-based testing by appointment, year-round, Monday through Saturday (excluding holidays), on a first-come, first-served basis. Computer-based testing will be offered at numerous test centers in California and over 225 test centers nationwide. The Commission can arrange for a special administration of CBEST for a school district, a group of school districts, a county office of education, or a group of counties in the event of an emergency employment situation. No special administrations will be scheduled for a college or university.

An emergency is defined as a reasonably unforeseeable circumstance which cannot be avoided or a foreseeable one that cannot be accommodated because of special and unique staff recruitment problems. The special administration cannot be scheduled within three weeks prior to a regularly scheduled exam and at least 40 people must be scheduled to take the test.

For more information, refer to Title 5 80071.4(g)-(i) or contact the Commission's Examination and Research Unit. [exams@ctc.ca.gov](mailto:exams@ctc.ca.gov).

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### **CALIFORNIA SUBJECT EXAMINATIONS FOR TEACHERS (CSET)**

**Information Leaflets:** [CL-674M](#) [PDF] (*Multiple Subject*) and [CL-674S](#) [PDF] (*Single Subject*)

**Coded Correspondence:** [02-0008](#) [PDF], [03-0014](#) [PDF], and [03-0025](#) [PDF]

The CSET is a series of subject matter examinations for prospective teachers who choose to meet the subject matter competence requirement by taking examinations. The CSET examinations replaced the Single Subject Assessments for Teaching (SSAT), administered by National Evaluation Systems Inc. (now Evaluation Systems, Pearson), and the Single Subject and Multiple Subject Assessments for Teachers (MSAT), titled Praxis II Series, administered by Educational Testing Service (ETS) as the required subject matter examinations for Multiple Subject, Single Subject, and Education Specialist Instruction Credentials.

### **Period of Validity**

Passing CSET scores must be used for certification purposes within five years from the individual passing date of each exam. See Title 5 Regulations 80071 and [Coded Correspondence 02-0008](#) [PDF] for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet; however, the Commission reserves the right to request evidence of passage when necessary.

### **Passing Standards**

To pass the CSET in a given subject area, a minimum scaled score of 220 must be achieved on each subtest.

Test results will be reported as scaled scores. A scaled score is based on the number of raw score points earned on each component. For each subtest of the CSET, raw scores are converted to a scale from 100 to 300, with a score of 220 representing the minimum passing score as set by the Commission. Scaled scores are used to help ensure that the level of competence required to pass a given test is independent of the particular version of the test taken. This is further explained in [Coded Correspondence 03-0014](#) [PDF].

For information regarding test content, registration, administration, schedule, fees, scoring, passing scores, or sample test material, visit the [CSET website](#).

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## **[SINGLE SUBJECT ASSESSMENTS FOR TEACHING](#)**

### **Information Leaflet [CL-674S](#) [PDF]**

The Single Subject Assessments for Teaching (SSAT) verified candidates' subject matter competence and were replaced by the California Subject Examinations for Teachers (CSET) in a series of three phases, beginning in June 2003 with the last administration of the third phase in May 2005. See [Coded Correspondence 02-0008](#) [PDF] for more information. The SSAT exams were administered by National Evaluation Systems, Inc. (now Evaluation Systems, Pearson). Since scores must be used towards California certification within five years of the test date, the SSAT Exam scores are no longer acceptable towards initial California certification.

### **Period of Validity**

Passing examination scores must be used for certification purposes within five years of the individual test date. See Title 5 Regulations §80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet; however, the Commission reserves the right to request evidence of passage when necessary.

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## **PRAXIS II SERIES** (MSAT & Single Subject Exams)

**Information Leaflets** [CL-674M](#) [PDF] (MSAT) and [CL-674S](#) [PDF] (Single Subject Exams)

**Coded Correspondence:** [03-0025](#) [PDF]

The Praxis Series II subject matter competence examinations (MSAT & Single Subject Exams) are administered by Educational Testing Service (ETS). These exams were replaced by the California Subject Examinations for Teachers (CSET) in a series of phases.

**Multiple Subject Assessments for Teaching (MSAT):** For California Certification, the California Subject Examinations of Teachers (CSET) replaced the MSAT: Multiple Subjects beginning January 25, 2003. The last administration of the MSAT was June 28, 2003 as a part of the Phase I transition to the CSET program. Since scores must be used towards California certification within five years of the test date, the MSAT scores are no longer acceptable towards initial California certification.

**Single Subject Praxis II Exams:** Effective January 2005, all Praxis II examinations were replaced by the CSET. Since scores must be used towards California certification within five years of the test date, the Single Subject Praxis II Exam scores are no longer acceptable towards initial California certification.

### **Period of Validity**

The MSAT and Single Subject Praxis II Exams must have been used for certification purposes within five years of the individual test date. See Title 5 Regulations § 80071 for more information on exam score validity.

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## **READING INSTRUCTION COMPETENCE ASSESSMENT (RICA)**

**California Education Code:** § 44283 and § 44283.2

**Title 5:** § 80071.5

The RICA was developed by the Commission to meet the requirements established in California Education Code § 44283 and § 44283.2. California-prepared credential candidates applying for their initial Multiple Subject Teaching Credential on or after October 1, 1998, or initial Education Specialist Instruction Teaching Credential on or after January 1, 2000, must verify that they have the knowledge and skills to provide effective reading instruction to children.

Individuals have the option of taking and passing either the RICA Written Examination or the RICA Video Performance Assessment. The RICA Written Examination is a four-hour paper-and-pencil examination that must be passed at one sitting. The RICA Video Performance Assessment requires the candidate to identify three lesson plans, teach the lessons to students as they are being videotaped, and reflect upon the outcomes.



Until the end of June 2009, the minimum passing score for the RICA Written Examination was 81 points and the minimum passing score for the RICA Video Performance Assessment was 17 points. Beginning in August 2009, changes were made to the RICA examinations based on the new content of the 2007 K-12 Reading/Language Arts Framework and current research, which also resulted in new passing standards.

Effective with its initial administration on August 8, 2009, the minimum passing scaled score for the revised RICA Written Examination is 220. The revised Video Performance Assessment's minimum passing scaled score is also 220, beginning with its initial submission date for candidate materials on November 13, 2009.

Individuals who hold a valid California teaching credential, which required a bachelor's degree and professional preparation program including student teaching, are exempt from the RICA requirement.

### **Period of Validity**

Passing examination scores must be used for certification purposes within five years of the individual test date. See Title 5 Regulations § 80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet. However, the Commission reserves the right to request evidence of passage when necessary.

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## **CALIFORNIA TEACHER OF ENGLISH LEARNERS (CTEL)** **BILINGUAL, CROSSCULTURAL LANGUAGE AND ACADEMIC DEVELOPMENT** **(BCLAD)** **CALIFORNIA SUBJECT EXAMINATIONS FOR TEACHERS: LANGUAGES OTHER** **THAN ENGLISH (CSET:LOTE)**

**Information Leaflets:** CLAD: [CL-628C](#) [PDF], Bilingual: [CL-628B](#) [PDF]

**Coded Correspondence:** [05-0003](#) [PDF], [06-0024](#) [PDF], and [10-07](#) [PDF]

**California Education Code:** §44253.1 through 44253.6

The CTET Subtests 1, 2, and 3, the BCLAD series of examinations 4, 5 and 6, and the CSET:LOTE examinations III, IV, and V assess the knowledge and skills required of teachers who serve English learners in California classrooms. They were developed by the Commission to meet the requirements established in California Education Code §44253.1 through §44253.6.

The Crosscultural, Language and Academic Development (CLAD) Tests 1, 2, and 3 were replaced by the CTET examination program. The CTET program revised the knowledge, skills, and abilities required to teach English learners to reflect changes in policy, research, and theoretical practices for instruction of these students. With the last administration of the CLAD tests having taken place on June 24, 2006, CLAD test scores are beyond the five-year period of validity and are no longer acceptable towards initial California certification.



The CTET examination contains three subtests and the BCLAD consist of three series of examinations. Passage of the CTET Subtests 1, 2 and 3 is one way to satisfy the requirements for the CLAD Certificate. Passage of the CTET subtests and either the BCLAD or CSET:LOTE series of examinations satisfies the requirements for the Bilingual Authorization. CTET subtest 1-3 is administered two times per year by Evaluation Systems, Pearson. Study Guides are available at the CTET website.

The CTET examinations consist of the following three subtests:

- CTET 1: Language Structure and Language Development
- CTET 2: Assessment and Instruction
- CTET 3: Culture and Cultural Inclusion

The final administration of BCLAD Tests 4, 5, and 6 was June 23, 2007. The BCLAD exams have been replaced by the CSET: Languages Other Than English (LOTE) exams to satisfy the requirements for a Bilingual Authorization.

The majority of the CSET: LOTE examinations have five subtests:

- I. General linguistics and linguistics of the target language
- II. Literary and cultural texts and traditions; Cultural analysis and comparison
- III. Language (Listening, speaking, reading, writing)
- IV. Bilingual methodology
- V. Culture (including experiences and interactions of the target group within the U.S.)

Within the new CSET: LOTE examinations structure is a three subtest structure for candidates for the Bilingual Authorization, subtests II or III (depending on the language), IV and V. The following chart shows the corresponding CSET: LOTE examinations that have now replaced the BCLAD subtests:

<b>BCLAD Subtest</b>	<b>Corresponding CSET LOTE Subtest</b>
Test 4: Methodology	Test IV: Bilingual Methodology
Test 5: Culture	Test V: Culture
Test 6: Language (Listening, speaking, reading, writing)	Test II or III (depending on the language): Language (Listening, speaking, reading, writing)

Candidates who have not passed one or more sections of the BCLAD examination may take the corresponding CSET: LOTE subtest as indicated above. Candidates may combine scores from both the BCLAD examination and the CSET: LOTE examination as necessary to pass the three required bilingual subtests (Bilingual methodology, Culture, and Language) in order to earn a Bilingual Authorization. See [Coded Correspondence 06-0024](#) [PDF] for additional information.

### **Period of Validity**

Each CTEL test score used to qualify for an English learner authorization, CLAD Certificate or Bilingual Authorization must have been earned within five years of the date of issuance of the document. BCLAD passing examination scores must be used for certification purposes within seven years of the individual test date to obtain the bilingual authorization; the period of score validity for CSET: LOTE exams is five years. See Title 5 Regulations §80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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### **PRELIMINARY EDUCATIONAL TECHNOLOGY TEST (PET)**

**Coded Correspondence** [99-9916](#) [PDF] **and** [01-0008](#) [PDF]

In December 1998, the Commission adopted a new technology standard for the Multiple and Single Subject Teaching Credentials. Effective July 1, 2002, candidates for these credentials must demonstrate effective use of technology at a "foundational level" (Level I) prior to the issuance of a preliminary credential and must demonstrate effective use of technology at an "advanced level" (Level II) prior to the issuance of a professional clear credential.

The foundational level covers basic computer operations, concepts, issues, and professional, educational applications of computer technology and may be satisfied by appropriate course work or by passage of the Preliminary Educational Technology (PET) Test. Passage of the PET does not satisfy the advanced level requirement.

The Preliminary Educational Technology Test will primarily be taken by out-of-state prepared individuals who have not completed an equivalent teacher training program from a state that has comparability with California, or who have not satisfied the out-of-state, three-year or five-year experience option. Most California-trained candidates will meet this standard through course work at a college or university within the Commission-accredited teacher preparation program. However, upon college or university approval, California-trained individuals have the option of taking the Preliminary Educational Technology Test in lieu of course work.

Beginning with the September 18, 2004 administration, the Preliminary Educational Technology Test became part of the California Subject Examinations for Teachers (CSET) testing structure administered by National Evaluation Systems, Inc. (now Evaluation Systems, Pearson). The examination consists of two subtests; the subtests include a total of 110 multiple-choice and five constructed-response items. The minimum passing score for each subtest is 220.

## Period of Validity

Passing examination scores must be used for certification purposes within five years of the individual test date. See Title 5 Regulations §80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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## **TEACHING FOUNDATIONS EXAMINATION** (TFE)

**Information Leaflets** [CL-840](#) [PDF]

**California Education Code:** § 44468

This written examination allows individuals to demonstrate their knowledge of basic teaching education foundations and pedagogy in order to satisfy the required education courses for the Early Completion Internship Option. Other requirements, such as passage of the Teaching Performance Assessment during the initial attempt, must also be satisfied to apply for certification under the Early Completion Internship Option. This option was added with the passage of SB 57 (Scott).

Administered by Educational Testing Service (ETS), the tests are available to candidates for the Multiple Subject Credential and Single Subject Credentials in English, mathematics, and science. Passing scores for these areas are listed below. The TFE is also available in Social Science and will be given at future test administration once 30 exam candidates register for this test at a single test administration. But until fifty persons take the Social Science exam, the individual passing score cannot be established.

TFE: Multiple Subjects	155
TFE: English	173
TFE: Mathematics	153
TFE: Science	171

## Period of Validity

Passing examination scores must be used for certification purposes within five years of the individual test date. See Title 5 Regulations 80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

- [Frequently Asked Questions About the TFE](#)

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## **SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA)**

**Information Leaflets:** [CL-574](#) [PDF] and [CL-574C](#) [PDF]

**Coded Correspondence:** [03-0002](#) [PDF], [03-0008](#) [PDF], [09-17](#) [PDF], [10-17](#) [PDF]

**California Education Code:** § 44270.5

The passage of Senate Bill 1655 (Scott) became effective August 16, 2002, establishing alternative methods for satisfying both the preliminary and clear levels of the Administrative Services Credential, including examination alternatives. The School Leaders Licensure Assessment (SLLA) #1010 was selected as the preliminary Administrative Services examination alternative. The Commission is currently researching national administrator performance assessments that may be appropriate for the clear Administrative Services Credential.

The last administration of the SLLA #1010 for California was February 26, 2011. The California minimum passing score for the SLLA #1010 is 173. Individuals who passed the SLLA #1010 and meet the prerequisites for obtaining a Preliminary Administrative Services Credential may apply directly to the Commission for the credential.

The California Preliminary Administrative Credential Examination (CPACE) has replaced the School Leaders Licensure Assessment (SLLA) #1010 for satisfying the program requirement for the preliminary Administrative Services Credential.

### **Period of Validity**

Passing examination scores must be used for certification purposes within five years of the individual test date. See Title 5 Regulations § 80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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## **California Preliminary Administrative Credential Examination (CPACE)**

**Information Leaflets:** [CL-574](#) [PDF] and [CL-574C](#) [PDF]

**Coded Correspondence:** [10-17](#) [PDF]

**California Education Code:** § 44270.5

Evaluation Systems group of Pearson began administering the new California specific examination, the CPACE, in June 2011. The CPACE website "http://www.cpace.nesinc.com/" provides sample questions, and an annotated version of the test. For more information, visit the website at <http://www.cpace.nesinc.com/>.

The CPACE consists of two sections, the CPACE Written Examination and the CPACE Video Performance Assessment; the examinee must pass both sections. The four-hour CPACE Written Examination consists of 70 multiple-choice items plus four constructed response items, including one case study. It is administered through computer based testing (CBT) in three one-week windows each year. The CPACE Video Performance Assessment requires the examinee to complete one video packet that includes a description of the setting and intent of the presentation, a 10-minute video of the candidate making the presentation, and a reflection form on which the candidate provides an appraisal of the recorded event.

### **Period of Validity**

Passing examination scores must be used for certification purposes within five years of the individual test date. See Title 5 Regulations 80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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## **SPEECH-LANGUAGE PATHOLOGY**

**Information Leaflets:** [CL-879](#) [PDF]

**Coded Correspondence:** [07-04](#) [PDF]

**California Education Code:** § 44265.3

Assembly Bill 2837 (Baca, Chapter 581, Statute of 2006) requires candidates for the clear Speech-Language Pathology Services Credential to pass the same examination at the same proficiency as that used by the American Speech-Language-Hearing Association for their certification requirements. The approved examination is the Praxis II Speech-Language Pathology test, numbered 0330, offered by Educational Testing Services (ETS) through their Praxis II series.

The Speech-Language Pathology test is offered six times a year and gives the examinee two-hours to respond to 120 multiple-choice items. Test items focus on content related to the major practice areas of basic human communication processes, phonological and language disorders, speech disorders, neurogenic disorders, audiology/hearing, clinical management, and professional issues/psychometrics/research. The minimum passing score is 600.

### **Period of Validity**

Passing examination scores must be used for certification purposes within five years of the individual test date. See Title 5 Regulations §80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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## **REPORTING PROBLEMS OR IRREGULARITIES IN EXAMINATION ADMINISTRATIONS**

Examinees who experience problems or irregularities while taking examination(s) are required to report the complaint immediately to the test site administrator, and write to the testing service within the time frame specified in the examination registration bulletin(s). The examinee should also send a copy of the letter to the Commission, attention: Examinations and Research Unit. An examinee that does not receive a response from the testing service or considers the response unsatisfactory, may write to the Commission's Examinations Unit for assistance in resolving their concerns. Please include a copy of your initial letter and the testing agency's response with the letter detailing your concerns. You may also send an email to [exams@ctc.ca.gov](mailto:exams@ctc.ca.gov).

### **Reconsideration of Examination Score Based on Adverse Testing Conditions**

In the rare case that the above process does not result in a satisfactory conclusion for the examinee, an appeal to the Commission may be undertaken only if the concern is related to alleged adverse testing conditions. The examinee must complete the process described above, and must file with the Commission a petition for reconsideration of the examination score based upon adverse testing conditions. Applicants who file this petition as described in Title 5 §80072-80077 must do so within 30 days of the receipt of the failing score. After a petition is received, Commission staff will contact the testing service to ask if any other examinees reported difficulties with the testing conditions. The result of this contact with the testing service is included in the information provided to the Commissioners in the Commission meeting agenda. The Commissioners proceed with the case as specified in the regulations cited below and provided at the [California Office of Administrative Law](#).

Title 5 §80072: Appeal Upon Failure to Pass Subject Matter Examination

Title 5 §80073: Board of Examiners

Title 5 §80074: Members of the Board of Examiners

Title 5 §80075: Oral Examination

Title 5 §80076: Board of Examiner's Fee

Title 5 §80077: Examination Processing Fee

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